

PILOT ASSESSMENT PLAN									
Institution:									
Course Title:									
1. Which method of comparing learning outcomes do you intend to use? (Put an X next to your choice and enter the number of sections, number of students in each section and total number of students to be assessed.)									
		<---Parallel Sections							
		# of traditional sections							
		# of students in each section							
		Total # of students							
		# of redesign sections							
		# of students in each section							
		Total # of students							
		<---Before and After							
		<---Timeframe for baseline data (e.g. fall 2012 semester, AY 2010-11, five-year average 2007-2012)							
		# of traditional sections							
		# of students in each section							
		Total # of students							
		# of redesign sections							
		# of students in each section							
		Total # of students							
2. Which method of obtaining data do you intend to use? (Put an X next to your choice.)									
		A - Comparisons of common final exams (internal and external)							
		B - Comparisons of common content items selected from exams							
		C - Comparisons of pre- and post-tests							
		D - Comparisons of student work using common rubrics							
Describe briefly:									

FULL IMPLEMENTATION ASSESSMENT PLAN						
Institution:						
Course Title:						
1. Which source of baseline information do you intend to use? (Put an X next to your choice.)						
		<---an offering "before" the redesign began				
		<---parallell sections during the pilot phase				
		<---Timeframe (e.g. fall 2012 semester, 2010-11, five-year average 2007-2012)			AY	
		# of traditional sections				
		# of students in each section				
		Total # of students				
		# of redesign sections				
		# of students in each section				
		Total # of students				
2. Which method of obtaining data do you intend to use? (Put an X next to your choice.)						
		A - Comparisons of common final exams (internal and external)				
		B - Comparisons of common content items selected from exams				
		C - Comparisons of pre- and post-tests				
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Describe briefly:						